## GENDER AUDIT REPORT

 Initiative By: IQACRajkiya Mahavidyalaya Kanvaghati kotdwar (Pauri Garhwal)


## Rajkiya Mahavidyalaya Kanvaghati Kotdwar (Pauri Garhwal)

"Gender equality is the right to equality between men and women, to be treated as equal in terms of rights, benefits, obligations, and opportunities, regardless of their class, caste, and gender, and any rights and opportunities." It is not only a national but a global issue; gender discrimination is the most sensitive issue in cases of discrimination. As awareness about issues like gender discrimination increases, women are naturally coming forward to fight oppression. Gender awareness allows women to move beyond other traditional gender stereotypes and rigid gender roles and bring modernity and self-reliance. The college is marching ahead with its commitment to keep its institution free from gender discrimination.

## Rajkiya Mahavidyalaya Kanvaghati Kotdwar (Pauri Garhwal):

Rajkiya Mahavidyalaya Kanvaghati kotdwar endeavored to foster a safe and efficient environment since its inception. It also protects all teachers, staff and students from gender-based discrimination. The college considers the overall development of the students. In order to promote an open environment, a committee was constituted by the college IQAC, after selecting each required area for open access on the subject under the guidance of the IQAC committee, the monitoring process was initiated keeping in view the following And interviews were conducted randomly with female stakeholders. During the interaction, information was obtained on a number of issues including favoritism, preference, facilities, conduct towards them and favoritism. To analyze the data received and take necessary action on the recommendations and issues, the committee members prepared a "Gender Audit Report", the report was submitted to the college principal for necessary improvements.

## The following four members constitute part of the team:

Dr.Vinay Devlal Coordinator:<br>Dr.Usha Singh<br>Miss. Manisha Sarwaliya<br>Miss. Prerna Chauhan

IQAC/Audit Committee<br>Member<br>Member<br>Member

## Objectives:

$>$ To find out the issues and areas related to gender imbalance in the college.
> Sensitizing college students about gender balance
$>$ To establish good gender balance in the decision making process in all spheres of college activities.
$>$ To receive recommendations to address the gender imbalance.
$>$ To inspire male and female students to promote gender equality within the campus community.
> Monitoring efforts and capacity to detect and prevent cases of sexual harassment.

## In-campus amenities:

> Rajkiya Mahavidyalaya Kanvaghati kotdwar provides equal facilities to both genders, like security measures, a library, study rooms, participation in extra-curricular activities, etc. In view of security and facilities, the following security measures have been established at the college:

- Girls and women professors have their own separate bathrooms.
- Comfortable amenities are insist in the girls' common room
- CCTV cameras are positioned at sensitive locations on campus, particularly in the library, close to the main corridors.
- The campus has adequate illumination in the hallways, classrooms, social areas, and restrooms.
- The college holds required gender awareness events for all of its students, teachers, and staff.
- Day and night, adequate security measures are available in common locations on campus
- The Women's Cell was established to resolves women's complaints were handled.
- Health, education, self-defense instruction related seminars and workshops are conducted for women and girls.


## $>$ Parameters for gender Audit:

- Gender-ratio of total student Enrollments
- Gender ratio of faculty (permanent/Contractual)/ guest faculty.
- Gender profile in Arts/Science/Commerce disciplines
- Inclusion of gender in curriculum and syllabus of General subjects of all programmes.
- Gender-disaggregated data on Student participation in

Departmental/Sports/Cultural activities

## DATA ANALYSIS

Table 1: Gender wise Details of Total Students in the College

| Sr.no | SESSION | TotaL | FEMALE | MALE | FEMALE <br> $(\%)$ | MALE <br> $(\%)$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :---: |
| 1. | $2021-22$ | 604 | 378 | 226 | 62.58 | 37.42 |
| 2. | $2020-21$ | 491 | 333 | 158 | 67.01 | 32.99 |
| 3. | $2019-20$ | 404 | 268 | 136 | 66.33 | 33.67 |
| 4. | $2018-19$ | 478 | 269 | 209 | 56.28 | 43.72 |
| 5. | $2017-18$ | 451 | 217 | 234 | 48.11 | 51.89 |



Analyzing session-wise statistics of the students, it can be seen that in the year of establishment of the college, the number of boys is more than girls students, but continuous increase in the admission rate of girls in the college can be seen in the figures, the number of girls increase in the total number of students shows that girls are getting better environment in the college. So the statistics also show that the college is continuously increasing its Girls student registration rate.

Table: 2 Gender wise Details of teaching staff in College

| Sr. No | Year | Total | Female | Male | F \% | M \% |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | $2021-22$ | 15 | 5 | 10 | 33.33 | 66.67 |
| 2. | $2020-21$ | 15 | 4 | 11 | 26.67 | 73.33 |
| 3. | $2019-20$ | 14 | 4 | 10 | 28.57 | 71.43 |
| 4. | $2018-19$ | 14 | 4 | 10 | 28.57 | 71.43 |
| 5. | $2017-18$ | 11 | 3 | 8 | 27.27 | 72.73 |

## Gender wise Details of Teaching Staff in College



By analyzing the data of faculty teachers of five academic years, it can be clearly seen that the numerical participation of female professors is lower than that of male professors.

Table: 3 Gender Wise Details of Nonteaching Staff In College

| Sr. No | Year | Total | Female | Male | F \% | M \% |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | $2021-22$ | 17 | 3 | 14 | 17.65 | 82.35 |
| 2. | $2020-21$ | 16 | 2 | 14 | 12.5 | 87.5 |
| 3. | $2019-20$ | 17 | 2 | 15 | 11.76 | 88.24 |
| 4. | $2018-19$ | 17 | 2 | 15 | 11.76 | 88.24 |
| 5. | $2017-18$ | 18 | 3 | 15 | 16.67 | 83.33 |



By analyzing the statistics of nonteaching staff of five academic years, it can be clearly seen that the numerical participation of female personnel is lower than that of male personnel. The presented data shows the situation of imbalance between male and female employees.

## Table: 4 Gender wise Details of faculty Students:

| Sr.no | Session | Faculty | Total | Female | Male | Female <br> (\%) | Male <br> (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | $2021-22$ | ARTS | 279 | 194 | 85 | 69.53 | 30.47 |
|  |  | COMMERCE | 82 | 38 | 44 | 46.34 | 53.66 |
|  |  | SCIENCE | 243 | 146 | 97 | 60.01 | 39.99 |
| 2. | $2020-21$ | ARTS | 217 | 174 | 43 | 80.18 | 19.82 |
|  |  | COMMERCE | 72 | 43 | 29 | 59.72 | 40.28 |
|  |  | SCIENCE | 202 | 116 | 86 | 57.42 | 42.58 |
| 3. |  | ARTS | 169 | 140 | 29 | 82.84 | 17.16 |


|  | $2019-20$ | COMMERCE | 78 | 40 | 38 | 51.28 | 48.72 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SCIENCE | 157 | 88 | 69 | 56.05 | 43.95 |
|  | $2018-19$ | ARTS | 139 | 99 | 40 | 71.22 | 28.78 |
|  |  | COMMERCE | 154 | 73 | 81 | 47.40 | 52.6 |
|  |  | SCIENCE | 100 | 39 | 61 | 39 | 61 |
| 5. | $2017-18$ | ARTS | 161 | 110 | 51 | 68.32 | 31.68 |
|  |  | COMMERCE | 80 | 30 | 50 | 37.5 | 62.5 |
|  |  | SCIENCE | 210 | 77 | 133 | 36.66 | 63.34 |

Gender wise Details of faculty Students


Studying the presented registered student data, it has been seen that in the academic session 2017-18 and 2018-19 of the college, the number of girls in Arts stream is more than that of male students, whereas in commerce and science
stream, there is more number of boys than girls, It can be seen from the number of registered students that since the session 2019-20, the number of girls is increasing continuously in all the three faculties of the college.

Table: 5. Gender wise Details of the students participation in sports Activities

| Sr. <br> No | Year | Total | Female | Male | $\boldsymbol{F}$ \% | $\boldsymbol{M}$ \% |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | $2021-22$ | 162 | 66 | 96 | 40.74 | 59.26 |
| 2. | $2020-21$ | Covid-19 |  |  |  |  |
| 3. | $2019-20$ | 168 | 73 | 95 | 43.45 | 56.55 |
| 4. | $2018-19$ | 175 | 65 | 110 | 37.14 | 62.86 |
| 5. | $2017-18$ | 184 | 52 | 132 | 28.26 | 71.74 |

## Gender wise details of the students participation in sports



It can be seen from the data that there is a gap in gender participation in sports activities within the college and the participation of boys in sports activities is more than that of girls.

Table: 6. Gender wise Details of the students participation in Faculty programmes:

| Sr. <br> No | Year | No of <br> Activities | Total | Female | Male | $\boldsymbol{F}$ \% | $\boldsymbol{M}$ \% |  |
| ---: | :--- | :---: | :---: | :---: | :--- | :--- | :--- | :---: |
| 1. | $2021-22$ | 24 | 200 | 175 | 25 | 87.5 | 12.5 |  |
| 2. | $2020-21$ | 00 | Covid-19 |  |  |  |  |  |
| 3. | $2019-20$ | 34 | 309 | 276 | 33 | 89.32 | 10.68 |  |
| 4. | $2018-19$ | 25 | 217 | 193 | 24 | 88.94 | 11.06 |  |
| 5. | $2017-18$ | 15 | 123 | 100 | 23 | 81.30 | 18.70 |  |

Gender wise Details of the students participation in Faculty Programmes


It can be seen from the data that the participation of boys in the activities of departmental councils of the college is less than that of girls.

## Glimpse:



## Format of Questionnaire:

Respondents: 135

| Sr. <br> No | Questionnaire | Yes | $\%$ | No | $\%$ | No <br> opinio <br> n | $\%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| 1. | There is a provision of CCTV <br> camera for security in the college. | 129 | 95.55 | 2 | 1.48 | 4 | 29.96 |
| 2. | Gender sensitization programs are <br> organized in extra-curricular <br> activities and departmental <br> activities. | 122 | 90.37 | 0 | 00 | 13 | 9.63 |
| 3. | There is a complaint/suggestion <br> box in the college | 135 | 100 | 00 | 00 | 00 | 00 |
| 4. | Sufficient number of toilets is <br> available for girls in the campus. | 135 | 100 | 00 | 00 | 00 | 00 |
| 5. | Adequate facilities of Girls <br> Common Room available in <br> college. | 130 | 96.29 | 00 | 00 | 5 | 3.71 |
| 6. | Sufficient disposal bins are <br> available in toilets | 129 | 95.55 | 1 | 0.74 | 5 | 3.70 |
| 7. | Women's cell has been established <br> in the college and students are <br> being made aware about women's <br> cell. | 119 | 88.15 | 4 | 2.96 | 12 | 8.89 |
| 8. | Female teachers are available in <br> the female cell | 127 | 94.07 | 01 | 0.74 | 7 | 5.18 |
| 9. | Have you ever experienced any <br> gender discrimination in college? | 00 | 00 | 131 | 97.04 | 4 | 2.96 |
| 10. | Do you think that participation in <br> student activities in the college is <br> free from gender bias? | 133 | 98.52 | 00 | 00 | 2 | 1.48 |

## Questionnaire Analysis



To find out gender equality by the gender audit team and to see the point of view of the girl students on the subject, a questionnaire on gender discrimination was created and the students were interviewed.

## Important Finding

$>$ The number of female students is especially high in both Arts and Science UG programmes; hence the number of boys in Commerce is more than that of girls in the initial four years.
$>$ The participation of girls in the cultural activities of the college is more than that of boys.
$>$ Participation of girls in sports is less than that of boys.
$>$ There are more males than females in the regular teaching staff Equal opportunities for all genders to work with various clubs and forums are being given in the college.
$>$ Female employees in non-teaching staff are consistently less than that of men.
$>$ Including the concepts of gender equality in its goal, programs for gender equality, women empowerment, zero discrimination, etc. are organized for the students.
> Awareness programs related to the legal rights of women and men are organized at the college and national level.
> Awareness programs related to the legal rights of women and men are organized at the college and national level.
> The student and staff respondents also stated that they do not have any kind of problem regarding gender norms.

## Conclusion:

The gender audit of Government College Kanvaghati Kotdwar states that gender equality and gender sensitivity are encouraged by the faculty, students and staff of the college. The college is working for the overall development of all, social, economic and psychological development etc. The college is making good contribution towards gender justice and building a gender-sensitive society. During the audit it was found that the college has a healthy environment. As per the findings of the audit, colleges play a vital role in maintaining discipline and harmony among the students. So far no complaint regarding gender has been registered in the college. College marching ahead on the path of progress with strong will and commitment towards gender justice.

Media News:


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